WHO - FAMILY OF INTERNATIONAL CLASSIFICATIONS NETWORK ANNUAL MEETING 2018

3rd INTERNATIONAL SYMPOSIUM ON ICF EDUCATION 2018

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Abstract On 13 April 2018, the 3rd International Symposium on ICF education took place in Hamburg, Germany. A multidisciplinary group of 96 persons from 32 nations in all 6 WHO world regions attended the symposium. This unexpectedly large and diverse turn-out underscores the growing interest in the ICF and its implementation all around the world. This poster presents some of the discussion topics, impressions and take-aways from the symposium.

Introduction

The *3rd International Symposium ICF Education* took place on 13 April 2018 in Hamburg, Germany, building on the first one held in 2015 in Finland and the second one in 2017 in South Africa. In line with the symposium's mission to bring together people from around the world who are using the International Classification of Functioning, Disability and Health (ICF) in clinical practice, research and teaching, 96 persons from all six WHO world regions attended the conference.

The symposium concluded a week of independent but interconnected ICF meetings that commenced with the mid-year meetings of the Functioning and Disability Reference Group (FDRG) and the Education and Implementation Committee (EIC), and continued with the German National ICF Users Conference. A pre-symposium joint session with the German National ICF Users Conference encompassed three presentations that addressed the use of the ICF in Germany.

Methods & Materials

The symposium officially started with talks about functioning and ICF education given by the EIC and FDRG co-chairs. Short oral presentations of selected posters (from 43 displayed posters) followed in **two poster sessions,** each covering the main topics of the symposium – teaching the ICF and use of the ICF. These themes were also reflected in the discussions held in **five work-shops:**

1. Teaching ICF in an interprofessional context
2. Teaching others to teach about the ICF (Train the Trainer)
3. Teaching health administrators and decision makers about the ICF
4. Joint use of the ICF with other WHO classifications
5. ICF to monitor health and health-related outcomes

Results

The *3rd International Symposium* enabled its participants to share their experiences and learn from each other. The active participation from all delegates was very helpful to address and discuss various topics on ICF education, taking into account the perspectives from all six WHO world regions. Podcasts of the talks given by the co-chairs of EIC and FDRG and oral poster sessions can be downloaded here:

The following posters were presented at the **oral poster session**:

Mihai Berteanu	Is the ICF capable of scientific quantifications of moral damages in malpractice trials?
Volodymyr Golyk	ICF Implementation in Ukraine: System-wide approach
Merete Tonnesen	The use of ICF as a framework for an analysis of rehabilitation goals of patients with rheumatic diseases
Anabela Martins	Diagnosis process based on movement and functioning: A study among musculoskeletal physical therapists from English-speaking countries
Sven Kottysch	Implementing ICF in early childhood intervent-ion centers in Germany (ICF mapping, phase 2)
Hanan Demyati	Impact of learning the ICF for children/youth framework as a clinical reasoning tool for pediatric physiotherapists working with children with cerebral palsy
Kirsi Niittymaki	The Spiral – ICF-based board game
Beatrix Alguren	The development of high quality person centered care through integration of ICF into health records – An innovation project
Eduardo Santana Cordeiro	ICF multifunctional portal: A project for inter-professional and trainer education
Melissa Selb	Training trainers to train others on the ICF – An approach that doesn't have to be a tongue twister
Jean Baptiste Sagahutu	Impact of ICF in improving behavior regarding interprofessional practice among heath professionals in Rwanda

The workshops:

Teaching ICF in an interprofes-sional context

During this interactive workshop participants practiced how to innovatively teach the ICF with the aim of facilitating interprofessional collabor-ation, both in undergraduate and professional settings.

Teaching others to teach about the ICF (Train the Trainer)

The attendees discussed on their own requirements for a trainers course for different audiences based on the content and structure of the Dutch Trainer the Trainer® Course.

Results continued

Teaching health administrators and decision-makers about the ICF

Conducted as an interactive mini ICF training, this workshop highlighted content that health administrators and decision-makers would want to know about the ICF.

Joint use of the ICF with other WHO classifications

After the introduction of WHO-FIC, ICD-11, ICF, and ICHI, attendees carried out hands-on mapping exercises using various case studies.

ICF to monitor health and health related outcomes

During the workshop the use of ICF-related instruments in the Czech Republic, France, UK was presented. The issues that emerged were the usefulness of ICF's common language, the difficulty of its integration in systems and services, and the need to have it for planning and sharing data and information. The focus groups with participants from various countries were lively and fruitful for all.

Conclusions

Thanks to the interesting and thought-provoking talks and poster presentations, as well as the active participation from the attendees both onsite and online, **the 3rd International Symposium ICF Education was a great success!**

We are looking forward to the 4th International Symposium ICF Education…

Figure 1 & 2: Pre-symposium joint session